

Name: _____

How to Pronounce

Your Name: _____

HURON HIGH SCHOOL JUNIOR INTERVIEW PACKET

Junior year is the time to begin taking specific steps for school & training beyond high school. This packet is designed to help you reflect on your high school experience and your future goals as well as providing a springboard for your counselor's letter of recommendation. Be thorough, answering every question, then schedule an individual Junior Interview with your counselor.

During your Junior Interview, we will discuss your goals and future plans.

This packet is available electronically. If using paper packet, please use ink.

Student Name: _____ Student ID: _____ Date: _____

Student Phone: _____ Student Email: _____

Parent Phone: _____ Parent Email: _____

My Academic/Career Interests:

Favorite School Subjects & Activities	Careers of Interest

After high school, I plan to:

- ☐ attend a two year college.
- ☐ attend a technical, vocational or trade school.
- ☐ Attend a four-year college.
- ☐ Participate in sports at the college level.

If yes, please list sport(s): _____

If yes, register at NCAA: <http://www.athleticscholarships.net/ncaa-clearinghouse.htm>

- ☐ be the first member of my family to attend college.

Name: _____

My Stats/Transcript:

GPA: _____ after 5 semesters

GPA: _____ after 7 semesters

Test	Score	Date Taken	Retake Score	Date Taken	Date for Retake 2
ACT					
SAT					

Colleges/Programs of Consideration & Rank (top choice #1, next choice #2, etc. . .)	College's Test Score Range	College's GPA Range	Match or Reach?

Factors to consider: size, location, cost, diversity of professors and student body, extracurricular activities, majors/areas of study, class size. For these and other considerations, visit:

www.actstudent.org › *College Planning*, <https://bigfuture.collegeboard.org/find-colleges/how-find-your-college-fit>, <http://www.npr.org/2010/12/08/7506102/how-to-choose-a-college-that-s-right-for-you>

My Top Priorities for Choosing a College:

- 1 _____
- 2 _____
- 3 _____
- 4 _____

_____ I am really concerned about paying for college (low-income). I need significant help looking for financial aid.

Name: _____

Please list your principle extracurricular, volunteer, and work activities. Attach your résumé or CV.

Clubs – Activities – Sports - Work	Years/Hours	Awards Leadership Role	Additional Information

Please elaborate on three of your activities with specific examples. How are you a better person as a result of this experience? What did you love about it? What did you learn?

1.

2.

3.

My Strengths (IB learner profile traits):
Name: _____

I am...	Very Strong	Strong	Average	Comment/Example
a hard worker (principled)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
an independent learner (inquirer, principled, reflective)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
a team player, cooperative (open-minded, caring)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
a problem solver (thinker, risk-taker, reflective)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
a leader (knowledgeable, open-minded, caring)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
a good communicator (communicator, reflective)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
motivated and determined (principled)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
responsible and reliable (communicator, principled)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Organized (balanced)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
enthusiastic about learning (inquirer, risk-taker)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
creative (open-minded, risk-taker, reflective)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
attentive and curious (inquirer, thinker, open-minded)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
confident in myself (communicator, risk-taker)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Perceptive (knowledgeable, caring, reflective)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Respectful, thoughtful, compassionate (communicator, open-minded, caring, reflective)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Balanced (balanced):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Other important qualities;
(ie: grit, perseverance, gracious, integrity, initiative, flexible, patience, courageous, etc. . .)

Focus on your top 3 strongest strengths/personal characteristics. Relate an experience or story that helps reveal these qualities.

1.

2.

3.

Teacher recommendations - Traditionally, 2 core academic teachers from Junior year

Name	Email Address	Relationship to you

Counselor recommendations - Additional adults (coach, pastor, non-academic teachers, etc.) who are willing to be contacted & provide a statement to be included in Counselor rec regarding your personal character as it relates to your college applications.

Name	Email Address	Relationship to you

Name: _____

Additional Information:

Sometimes special circumstances should be considered when evaluating your achievements, transcripts and test scores. This may include an explanation of irregularities on your transcript (ex., a semester with a hospitalization in your family) and/or things you were not able to include elsewhere in your application.

Have you ever had a situation from which you had to bounce back? What was it? How did you do it? And what did you learn from it?

Is there anything else that you would like your colleges to know or you were not able to fit into your application?

TEACHER INPUT SHEET

(choose a teacher who is not writing a full LOR)

TO BE COMPLETED BY STUDENT:

Student: _____

Date: _____

Teacher: _____

Counselor: _____

TO BE COMPLETED BY TEACHER:

Please complete the following checklist for the student listed above. Your comments are helpful when the counselor writes student recommendations. This sheet will only be seen by the counselor. It will not be shared with the student. Please place it in the mailbox of the counselor listed above.

	Excellent	Above Average	Average	Comment
Academic Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Reliability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Work Ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Compassion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Respect for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Respected by Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Enthusiasm for Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Self Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Sense of Humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Well Liked	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Please write a comment or a notable story about this student. This is very helpful! Thank you.

PARENT/GUARDIAN INPUT SHEET

Student: _____ Date: _____

Parent(s): _____ Email: _____

Please complete these questions, with as much specificity as possible. Give examples.

What are the first adjectives that come to your mind to describe your son/daughter? Why?

What do you consider your child's greatest strength? Why?

Are there any areas about which your son or daughter is passionate? Please give examples that demonstrate the depth of interest.

Are there any challenges or adverse conditions your student has had to overcome in order to achieve the level of performance he/she has attained?

Please describe anything else about your student that you feel would be helpful for me to know.

